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Although they are but the Christian's inner voice, conscience is not essentially opposed to reason, still less to science. Indeed, as we have seen, conscience in its divine nature is internal revelation and self-subsistend. The reading of the Scripture is essentially the task of a human being with a mind, for it is the task of a person. However, the end of reading the Bible is always to allow the Lord to speak to him through the events, stories, commands, precepts and prophecies that it contains. Thus, as always, it is a continual dialogue between the Lord and the individual, not a monologue of one person in a certain space of time. 146. The first step, after calling upon the Holy Spirit in prayer, is to give our entire attention to the biblical text, which needs to be the basis of our preaching. Whenever we stop and attempt to understand the message of a particular text, we are practising reverence for the truth. [113] This is the humility of heart which recognizes that the word is always beyond us, that we are neither its masters or owners, but its guardians, heralds and servants. [114] This attitude of humble and awe-filled veneration of the word is expressed by taking the time to study it with the greatest care and a holy fear lest we distort it. To interpret a biblical text, we need to be patient, to put aside all other concerns, and to give it our time, interest and undivided attention. We must leave aside any other pressing concerns and create an environment of serene concentration. It is useless to attempt to read a biblical text if all we are looking for are quick, easy and immediate results. Preparation for preaching requires love. We only devote periods of quiet time to the things or the people whom we love; and here we are speaking of the God whom we love, a God who wishes to speak to us. Because of this love, we can take as much time as we need, like every true disciple: Speak, Lord, for your servant is listening (1 Sam 3:9).

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We define metrics for the language-learning process. The metrics should be meaningful as used to determine what is being accomplished. The metrics need to be used to measure and assess the language-learning process. They need to be used to manage the language-learning process by informing all individuals and teams how much progress has been made in the language-learning process. All metrics should be made available to those who participate in the learning process. More importantly, all of the metrics need to be made available to others to show accountability. Metrics could include, but are not limited to, assessments made by instructors and employees, students and employees, as well as third-party assessments. Finally, the metrics need to be used to measure the effectiveness of the language-learning process and its output. OCA will review Federal agency regulations and implementation of this part, and will provide interpretations of policy requirements and assistance to ensure effective and efficient implementation. Any exceptions will be subject to approval by OCA. Exceptions will only be made in particular cases where adequate justification is presented. 402. The Christian is not a merchant of spirituality but a missionary of love. Those who judge these matters are not beyond the reach of the Word: they too can find in the Gospel those words which will help them become charitable, considerate, and generous. There is no better way of bringing about the fruits of the Spirit than by tending to the needs of others. I shall remember the parishioners of the schools of my time, and their wide charity. I will also think of the Christian who undertook to meet all the challenges and to carry out all the duties and responsibilities without ever abandoning his vocation: if he had continued to live in reality, would not he have found the strength to bear the Cross which the Lord had given him? Do not be discouraged by this painful commentary, Dear Brothers and Sisters. 5ec8ef588b

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4 / 4